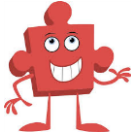

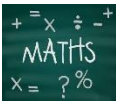





Subject	Autumn Term 1	Autumn Term 2
<p>PSHE</p> 	<p>Being Me in My World</p> <p>Know how to set goals for the year ahead. Understand what fears and worries are. Know about the lives of children in other parts of the world.</p> <p>Know that personal choices can affect others locally and globally. Know that their own choices result in different consequences and rewards. Understand how democracy and having a voice benefits the school community.</p>	<p>Celebrating Difference</p> <p>Know that there are different perceptions of 'being normal' and where these might come from. Know that being different could affect someone's life. Know that power can play a part in a bullying or conflict situation. Know that people can hold power over others individually or in a group. Know that difference can be a source of celebration as well as conflict.</p>
<p>English</p> 	<p>Class book: The Knowhere Emporium</p> <p>Genres: Description, diary and fantasy narrative</p> <p>Independent Writing—Narrative</p> <ul style="list-style-type: none"> · Repetition for emphasis and for cohesion · Modal verbs · Cohesion · Co-ordinating and subordinating conjunctions · Present perfect and past perfect · Building tension—ellipses, rhetorical questions, etc. · Passive and active voice · Relative clauses · Informal language 	<p>Class book: Kensuke's Kingdom</p> <p>Genres: Explanation, diary, dilemma narrative</p> <p>Independent Writing—Diary</p> <ul style="list-style-type: none"> · Informal language—apostrophes for contraction, modals, apostrophes for possession Rhetorical question/second person address Adverbial phrases, inc. fronted Adverbs to indicate degrees of possibility Relative clauses Commas for clarity Formal language Verb forms for meaning and effect
<p>Maths</p> 	<p>Place value - Numbers to 10,000,000</p> <p>Addition, subtraction, Multiplication and division - Using formal column method for numbers with the same and different numbers of digits. Mental strategies with both large and small numbers, using their understanding of place value.</p> <p>Fractions - equivalent fractions, multiplying fractions and mixed numbers by integers.</p> <p>Measurement - metric measures for length, mass and capacity.</p>	
<p>Science</p> 	<p>Forces and Mechanisms</p> <p>The children will learn about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p>	<p>Earth and Space</p> <p>The children will learn about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night.</p>

Computing 	<p style="text-align: center;">Coding / e-safety</p> <p>The children will be developing their learning and skills in coding and programming. They will be looking at terminology such as debugging, algorithms, if statement, execution, loop, hardware and software. We will also be looking at e-safety throughout the year.</p>	
DT 	<p style="text-align: center;">Moving Mechanisms</p> <p>The children will learn about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>	
Art 	<p style="text-align: center;">Tines, Tones and Shades</p> <p>The children learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones.</p>	<p style="text-align: center;">Taotie</p> <p>The children will be learning about the significance and art of the taotie motif, including ancient and contemporary casting methods.</p>
Geography 	<p style="text-align: center;">Investigating Our World</p> <p>The children will learn about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>	
History 	<p style="text-align: center;">Dynamics Dynasties</p> <p>The children will learn about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p>	
PE 	<p style="text-align: center;">Tag Rugby/Netball</p>	<p style="text-align: center;">Dance/Badminton</p>
RE 	<p style="text-align: center;">Islam</p> <p>What is the best way for a Muslim to show commitment to God?</p>	<p style="text-align: center;">Christianity</p> <p>How significant is it that Mary was Jesus' mother? Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>
Music 	<p style="text-align: center;">Living on a Prayer</p> <p>The children will be learning to sing, play, improvise and compose with the well-known song Living on a Prayer.</p>	<p style="text-align: center;">Blown Away</p> <p>The children will begin a step-by-step course for descant recorders to play performance pieces from the very beginning with lively accompaniment.</p>
French 	<p style="text-align: center;">Presenting Myself</p> <p>The children will learn to use very simple set phrases to talk about themselves To understand and say numbers 1-20 and to learn to say their nationality.</p>	<p style="text-align: center;">My Family</p> <p>The children will remember the nouns for family members in French from memory. Describe their family in French by name, age and relationship. Count up to 100 in French. Understand possessive adjectives better in French ('my' form only).</p>